



GEORGETOWN COUNTY School District

2018 Church Street
Georgetown, SC 29440

Grades PK-12 District
Enrollment 9,721 Students
Superintendent Dr. H. Randall Dozier
Board Chair Mr. Jim Dumm

843-436-7000
843-436-7000

THE STATE OF SOUTH CAROLINA

2014

ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Average
2011	Good	Below Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

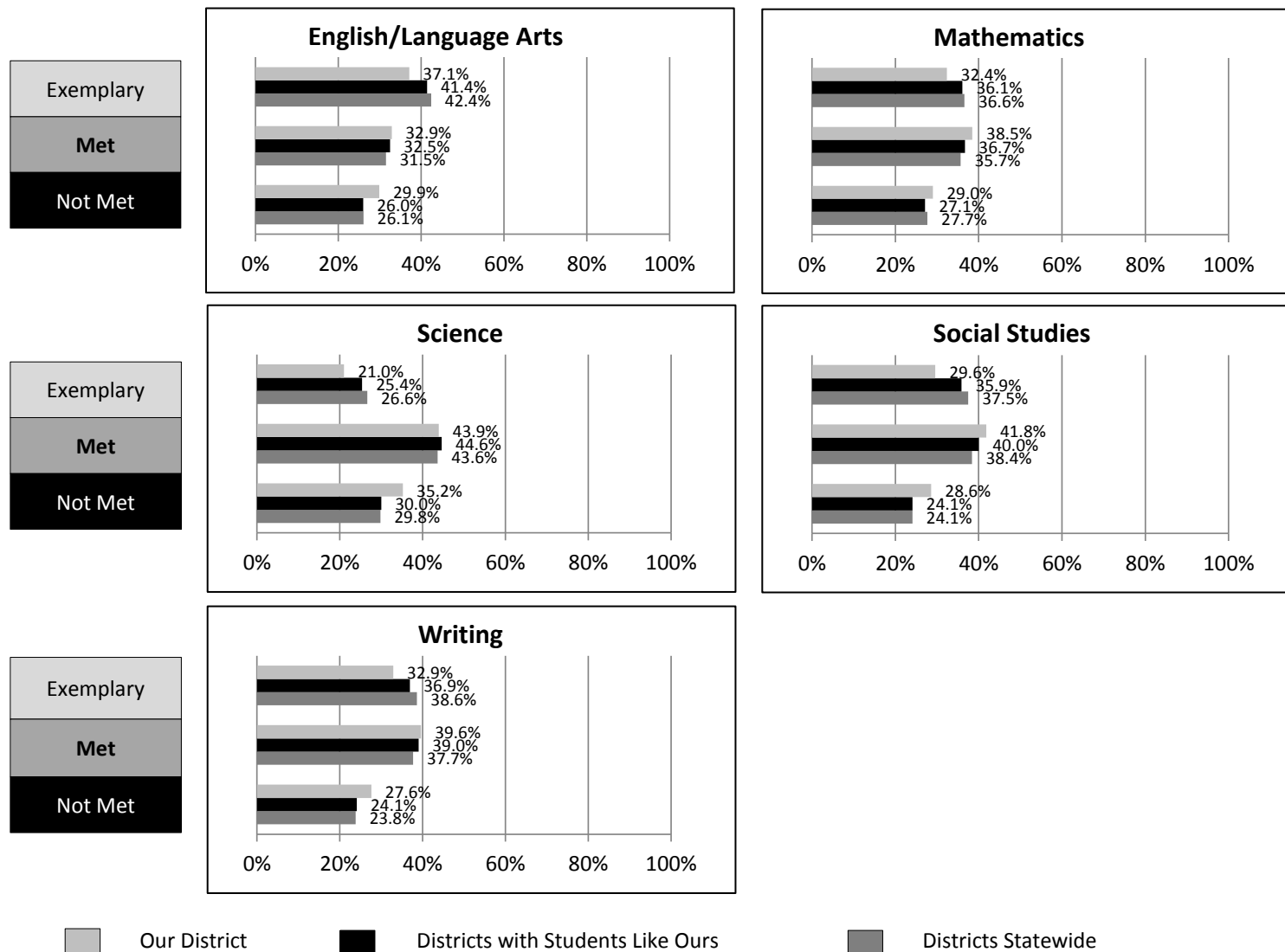
96.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	4	3	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	79.9%	79.3%	76.5%	79.2%	82.7%	77.2%
Passed one subtest	13.7%	14.2%	14.8%	12.3%	10.6%	14.2%
Passed no subtests	6.4%	6.5%	8.7%	8.8%	6.7%	8.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	85.3%		86.8%	
English 1	75.6%		76.7%	
Biology 1/Applied Biology 2	72.6%		77.4%	
US History and the Constitution	62.9%		58.4%	
All Subjects	74.6%		75.4%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	636	677	625	635
Number of Graduates in Cohort	549	577	496	510
Rate	86.3%	85.2%	79.7%	80.1%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	658	628	625	636
Number of Graduates in Cohort	594	557	504	513
Rate	90.3%	88.7%	80.9%	81.1%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 9,721)				
1st graders who attended full-day kindergarten	100.0%	Up from 95.1%	99.7%	99.5%
Retention Rate	2.1%	Up from 1.9%	1.9%	2.1%
Attendance Rate	96.1%	Up from 95.6%	96.4%	96.2%
Served by gifted and talented program	16.7%	Down from 17.4%	15.1%	11.5%
With disabilities	11.6%	Up from 11.2%	13.5%	13.1%
Older than usual for grade	4.9%	Down from 5.0%	3.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	No change	0.6%	0.7%
Dual Enrollment Student Count	109	N/A	124	55
Enrolled in AP/IB programs	23.3%	Down from 27.9%	19.7%	15.7%
Successful on AP/IB exams	49.6%	Up from 39.3%	61.0%	51.6%
Eligible for LIFE Scholarship	29.9%	Down from 31.4%	35.1%	31.1%
Enrolled in adult education GED or diploma programs	287	Up from 71	161	115
Completions in adult education GED or diploma programs	54	Down from 69	39	31
Annual dropout rate	2.1%	Up from 2.0%	2.4%	2.3%
Dropout Recovery Rate	15.4%	N/A	7.0%	4.0%
Teachers (n = 693)				
Teachers with advanced degrees	63.6%	Down from 64.3%	63.1%	60.4%
Continuing contract teachers	77.5%	Down from 78.7%	83.1%	79.6%
Teachers returning from previous year	89.9%	Down from 90.4%	91.3%	90.1%
Teacher attendance rate	95.4%	Up from 95.1%	95.1%	95.2%
Average teacher salary*	\$49,155	Down 0.4%	\$48,573	\$47,169
Vacancies for more than nine weeks	0.1%	No change	0.1%	0.1%
Professional development days/teacher	20.8 days	Up from 11.2 days	11.1 days	11.1 days
District				
Superintendent's years at district	10.0	Up from 9.0	5.8	5.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 19.1 to 1	20.7 to 1	20.7 to 1
Prime instructional time	86.1%	Down from 89.1%	90.4%	90.0%
Dollars spent per pupil**	\$10,169	Up 4.4%	\$9,152	\$9,403
Percent expenditures for teacher salaries**	53.4%	Up from 53.0%	53.6%	52.6%
Percent of expenditures for instruction**	55.1%	Up from 55.0%	56.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	19	No change	13	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.1%	No change	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	19.0	No change	13.0	9.0
Parents attending conferences	93.2%	Down from 93.3%	100.0%	100.0%
Average administrator salary	\$84,961	Up 0.5%	\$79,683	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	645	94.4%	2,855	74.6%	677	85.2%
Gender						
Male	316	93.4%	1,482	74.6%	334	81.7%
Female	329	95.4%	1,373	74.6%	343	88.6%
Racial/Ethnic Group						
White	348	96.0%	1,490	84.9%	340	88.2%
African American	277	92.4%	1,237	61.9%	304	84.2%
Asian/Pacific Islander	N/A	N/A	22	86.4%	N/A	N/A
Hispanic	14	92.9%	99	76.8%	25	64.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	55	60.0%	236	30.9%	49	42.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	10	100.0%	70	70.0%	12	58.3%
Socio-Economic Status						
Subsidized meals	370	92.2%	1,682	65.8%	368	81.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	94.4%	92.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	462	465	466	464	451	440	1379	1368
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	18.6	18.8	19.2	19.3	19.3	20.3	19.0	19.6
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	19.2	19.6
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees elected to single-member seats, 2 trustees elected to a
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2013 - 2014 School Year has been a very successful year for Georgetown County School District. We are very proud of our "Excellent" Report Card for the second consecutive year and the continued progress resulting in our 'Good' Improvement Rating.. We expanded our rigorous course offerings in all of our high schools. Students earned \$10,748,846 in scholarships for this year's senior class. Graduation rate of eighty-six point three rose again with this cohort. South Carolina End of Course Test Score increases were at their highest levels. This progress is the result of our students, parents, teachers, and community members working together to provide the best possible education for all of our students.

During the 2013 –2014 School Year, Georgetown County Schools increased our efforts to promote stronger student engagement in our classrooms. Implementing many reading/writing, 'flipped classrooms' strategies, district-wide partnership with Horry Georgetown Technical College (PACE), STEM (Science, Technology, Engineering, and Mathematics) Programs, along with our outstanding BEACH (Gifted and Talented Academic and Artistic Programs) have been just some of the innovations which have accelerated our performance.

Georgetown County School District continues to work on revisiting and revising our Technology Plan and Facilities Plans. Safety and security for all GCSD employees/students remain a high priority. You will see a number of our schools receiving modifications and updates to maximize the most current techniques in safe environments including improvement of our sign-in procedures and additional security for our facilities on their premises. Resource offices are located at each site and event. The use of instructional technology leads our efforts for ongoing professional development for our teachers to make certain that students are using these tools most effectively, thus providing us college and career ready students.

Thank you for all you do to support our schools and students. Students, teachers, parents, and community members working together help us to achieve our academic goals and provide the best educational experiences for all students in Georgetown County School District. We look forward to a great school year in 2014 - 2015.

H. Randall Dozier, Ph.D., Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	79.4
Overall Grade Conversion	C
Points Total - Elementary Grades	82.5
Points Total - Middle Grades	76.1
Points Total - High School Grades	80.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Five GEORGETOWN COUNTY schools were identified as Title 1 Reward Schools.

School	Status
ANDREWS HIGH	Reward-Performance
ANDREWS ELEMENTARY	Focus
PLEASANT HILL ELEMENTARY	Reward-Performance
SAMPIT ELEMENTARY	Reward-Performance
CARVERS BAY HIGH	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	638.4	637.4	621.0	635.7	100.0	100.0	99.8	N/A
Male	631.9	635.4	620.0	636.4	100.0	100.0	100.0	N/A
Female	645.2	639.6	621.9	634.9	99.9	100.0	99.6	N/A
White	655.3	654.8	641.2	651.5	100.0	100.0	99.7	N/A
African American	617.8	615.0	595.9	616.0	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.1	644.7	624.5	631.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	581.3	579.8	570.4	592.4	99.7	100.0	100.0	N/A
Limited English Proficient	630.9	643.6	620.1	632.6	100.0	100.0	100.0	N/A
Subsidized Meals	625.2	623.6	606.6	622.0	99.9	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	622.5	628.8	625.5	629.6	99.7	99.8	99.7	N/A
Male	615.6	627.9	626.1	633.4	99.6	99.8	99.5	N/A
Female	629.9	629.8	624.8	625.5	99.8	99.9	100.0	N/A
White	642.5	644.8	644.3	647.1	99.5	99.8	99.8	N/A
African American	598.3	608.7	601.4	608.5	100.0	99.9	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	617.9	631.2	625.7	635.1	99.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	563.8	582.1	577.1	584.1	99.7	99.7	100.0	N/A
Limited English Proficient	614.7	632.6	628.6	636.4	98.8	100.0	100.0	N/A
Subsidized Meals	605.7	614.2	608.8	613.5	99.5	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	227.9	220.6	79.4	74.5	99.4	99.3	100.0	85.2
Male	224.2	219.0	79.0	76.4	99.5	99.5	100.0	81.7
Female	232.2	222.5	79.9	73.0	99.4	99.0	100.0	88.6
White	236.1	229.2	84.5	78.2	98.8	98.6	100.0	88.2
African American	218.0	210.2	73.0	69.9	100.0	100.0	100.0	84.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	200.6	196.7	67.3	63.4	100.0	100.0	100.0	42.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.3
Subsidized Meals	220.8	213.1	74.8	71.1	99.8	99.5	100.0	81.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	713	646.9	100.0	713	624.3	100.0
	4	700	635.3	100.0	700	643.4	100.0
	5	750	643.1	99.9	750	639.0	99.7
	6	761	624.3	99.7	761	632.4	99.6
	7	837	620.2	100.0	837	622.5	100.0
	8	732	623.5	100.0	732	621.6	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	358	611.2	100.0	356	629.2	99.4
	4	700	616.2	100.0	700	640.6	99.9
	5	375	619.4	99.7	376	630.8	99.2
	6	385	612.0	99.7	376	632.2	99.5
	7	834	622.0	100.0	837	619.8	100.0
	8	365	615.3	100.0	367	632.3	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	706	646.2	100.0	706	633.9	100.0
	4	727	633.9	99.9	728	638.3	100.0
	5	707	635.2	100.0	707	640.1	100.0
	6	742	628.3	99.9	741	635.5	99.3
	7	749	618.2	99.6	751	627.8	99.7
	8	808	621.1	99.6	810	623.6	99.8
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	354	612.0	99.4	349	634.6	99.7
	4	728	623.7	100.0	727	640.5	100.0
	5	353	624.3	99.7	353	626.8	100.0
	6	368	626.5	98.7	369	636.9	98.9
	7	749	625.9	99.6	749	623.1	99.5
	8	403	624.1	99.5	405	635.3	99.5

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	51	210.7	94.8	51	203.3	94.8
	10	547	228.5	98.9	548	223.5	99.1
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	64	74.3	100.0	1	I/S	100.0
	10	559	80.5	100.0	39	65.2	100.0
	11	11	73.7	100.0	587	70.6	100.0
	12	4	I/S	100.0	26	66.7	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	45	208.6	96.6	45	201.0	96.6
	10	605	229.3	99.7	604	222.1	99.5
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	209	75.0	100.0	9	I/S	100.0
	10	599	81.1	100.0	49	70.9	100.0
	11	6	I/S	100.0	502	75.3	100.0
	12	3	I/S	100.0	25	70.3	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	3.0%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	3.6%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No
Student attendance rate, grades K-8	96.1%	94.0%*	Yes
	State		
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%		
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%		

* Or greater than last year.

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

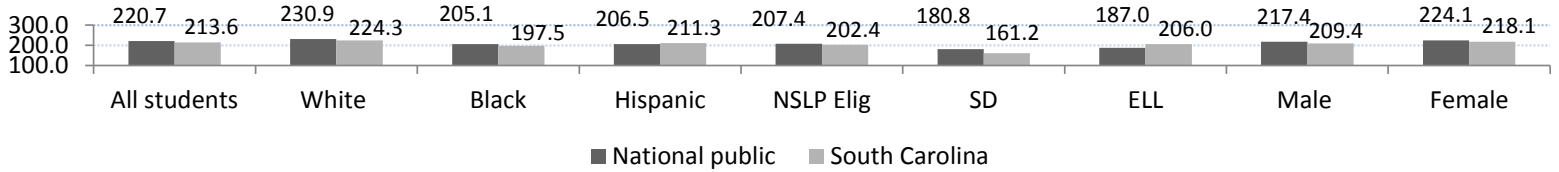
N/R-Not Reported

I/S-Insufficient Sample

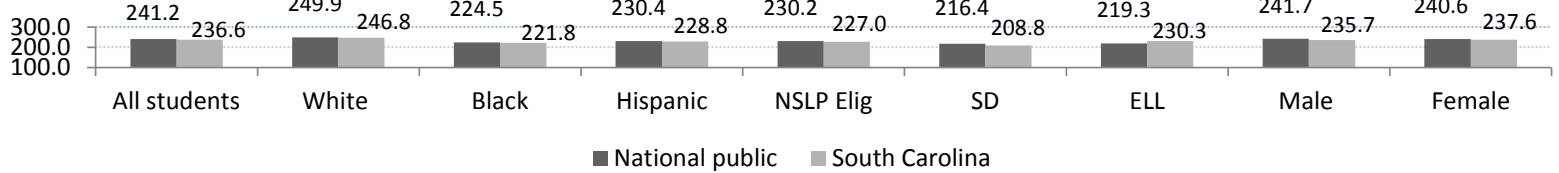
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

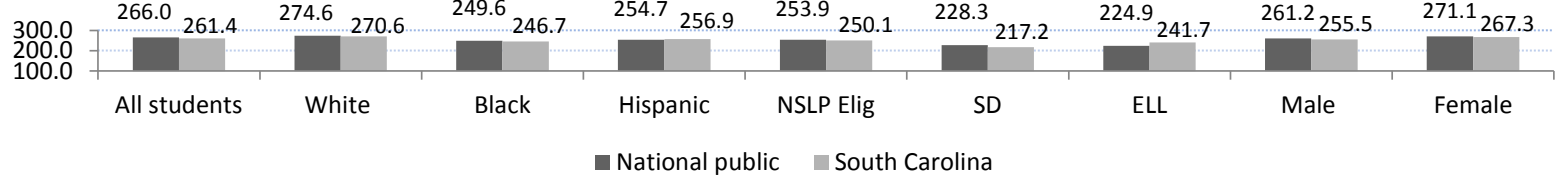
Reading - Grade 4 (2013)



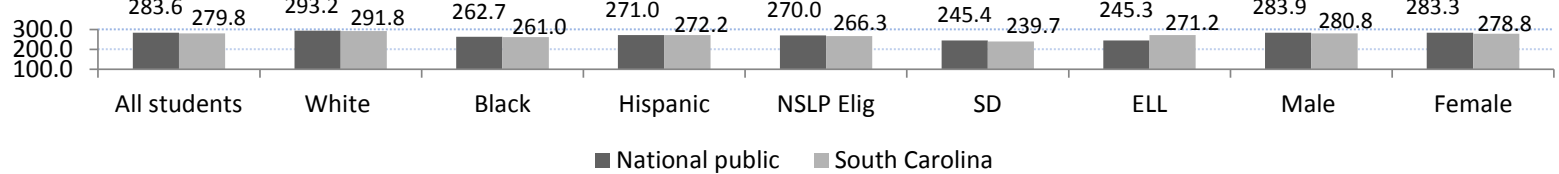
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments	6
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